

South Asian Australian Association Inc

(Hindi School Kogarah & Indian School Parramatta)

Background

The schools have been established by South Asian Australian Association Incorporated, which aims at developing South Asian cultural awareness including preservation and propagation of Indian languages, Dance, Music and Art. We are currently teaching Gujarati and Hindi and will be starting Marathi and Telugu in November 2017.

SAAA Hindi School Kogarah has been established in response to the needs of first and second generation migrants residing in and around St George area in the state of New South Wales, Australia. Similarly Indian School Parramatta is being established in response to similar needs in Western Suburbs in Sydney, Australia. Children of first generation migrants growing up in Australia are usually able to speak and communicate in their parent's first language in their early years before commencing primary school. However, with continuing formal school education in Australian school environment, these children gradually become less confident in communicating in their first language. Furthermore, lack of structured learning of Hindi language does not provide opportunity to these children to develop or maintain their background or second language.

We also teach Hindi to children from non-Hindi backgrounds. Currently we have many students learning Hindi at our school who have never been exposed to Hindi language at home and at school.

We run separate classes for non-Hindi background speakers and it is running successfully.

South Asian Hindi School aims at imparting quality education according to children aged between 5 and 16 years to develop their ability to read, write speak and understand Hindi. We also teach Hindi to adults who want to learn and currently we have few adults who are regularly attending lessons.

Management and Administration

The South Asian Hindi School will be managed by the executive committee of South Asian Australian Association.

Ms Madhulika Roy School Principal (Works as a Full time Teacher in Department of Education NSW)	Mrs Shreya Shetty President, South Asian Australian Association. (Works as an Architect in full time employment)
Mr M.K.Singh Secretary, SAAA (Works as a Full time Teacher in Department of Education NSW)	Mrs Hiral Patel Treasurer, SAAA (Full time employed in Finance in a Major Bank)
Ms Sarojini Pillai Vice President, SAAA (Works a volunteer in different ogranisations)	Mrs Draupadi Khubchandani Parent Representative and executive member (Is retired from Public Service)
<p><u>Budgeting Sub-Committee</u> is made Management Committee and also parent representatives. Parent representatives in the Budgeting Sub-Committee are:</p> <p>Mr David Singh (Accountant by profession) Mr Hitesh Nanda (Accountant by profession) Mrs Hima Singh Mrs Neena Nanda Mrs Shweta Doke</p>	

School Term

Kogarah Hindi School will operate in NSW school terms 1 – 4 during weeks 1- 10. Classes will be held on Sundays in St George Girls High school from 10am – 12 pm according to the following schedule

9:30 to 10am: Yoga for students (optional)

10 am – 10.40 am: Reading and writing

10.40 am – 11.20 am: Listening and Speaking

10.20 am – 11.30 am: recess

11.20/11:30 am – 12.00 am: Bollywood Dance, and music (learning a language through son/dance and music)

General structure of Hindi classes 10 am – 12 pm

Activities	Time (minutes)
Face to face group teaching – reading Generally starting with letter recognition/reading Can include watching or listening to songs to learn reading skills	15 minutes
Hands on activity/game/physical manipulation of papers to help students learn letters /reading skills	15 minutes
Writing activity – students complete worksheets according to the level they progress at Assessment of reading and writing integrated and managed during this time	20 minutes
Listening and speaking Hindi – videos/animations/news/documentary Video watching for 10 minutes, age appropriate movies 5 new words for students to look for while watching video Reading, writing and speaking skills to be incorporated in this component as teaching and learning activities Speaking – Class divided into three levels according to the ability to speak Hindi Learning activities according to speaking skills program Level of progress through the skills program will vary between the groups considering the difference in their ability.	30 minutes
Break supervised by teachers	10 minutes
Listening and speaking in action- Bollywood and folk song/dance/drama/music other activities as chosen by students	30 minutes

Enrolment

Parents will need to complete enrolment form at the start of the school year so that accurate record of student details can be maintained.

<p>Enrolment form need to be completed online: https://goo.gl/forms/IIhc04OsAI24YFPD3</p>	<p>If you face any difficulty in filling enrolment form please contact us on: info@southasian.org.au</p>
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School fees

The School fee is 50 AUD per term. The fee will be 70 AUD per term for a family if there are more than one children from the same family. Fee help is offered to students with financial difficulties.

Fees can be paid directly through back transfer into school account (please put your child's name in reference):

Account Name: South Asian Australian Association Incorporated

BSB: 012310 (ANZ Kogarah Branch)

Acc No: 217072881

Please put your child's name in the reference.

Alternatively, fees can be paid directly at the front office on any school day (receipts will be issued for all cash payments).

Teachers

- Fully qualified primary and secondary school teachers whose first language is Hindi are employed to deliver teaching and learning program.
- Qualified language teachers will be appointed if enough funds is available.
- Parent volunteers are be rostered to assist classroom teachers in running Hindi classes.
- Teachers employed by the Hindi school in a paid capacity will be required to complete approved language teaching course within the first year of employment.
- Teachers and parents employed in a voluntary capacity will be offered the opportunity to complete approved language teaching course within the first year of employment.
- All teachers and parents working in voluntary or paid capacity will be required to undertake mandatory working with children check.

Teaching and learning Program

Teaching and learning in the school will be managed according to the following policies and procedures.

- Maximum class size will be 20 students
- Classes will be of four different levels, according to student ability.
- Students will be assessed in their first lesson to determine the current level of ability in reading, writing, speaking and speaking so as to place students in their ability grouping within a given class.
- **Students from non-Hindi background will be given special attention and will be taught in separate classes, especially when doing listening and speaking.**
- Teaching and learning programs will be developed in a manner so that students can progress at self-paced rate within a given group.
- Teaching and learning strategies will include one to one assistance, small group learning, collaboration and Peer learning.
- Teachers will be responsible for developing and implementing student centered teaching programs with the assistance and support from the management committee of the school.

Assessment and Reporting

Teachers will be responsible for undertaking assessment and report on students' learning twice a year, once every semester.

Assessment for learning, of learning and as learning principles will be used for assessment and reporting of students.